



## Curriculum Map Subject: MFL (Spanish)

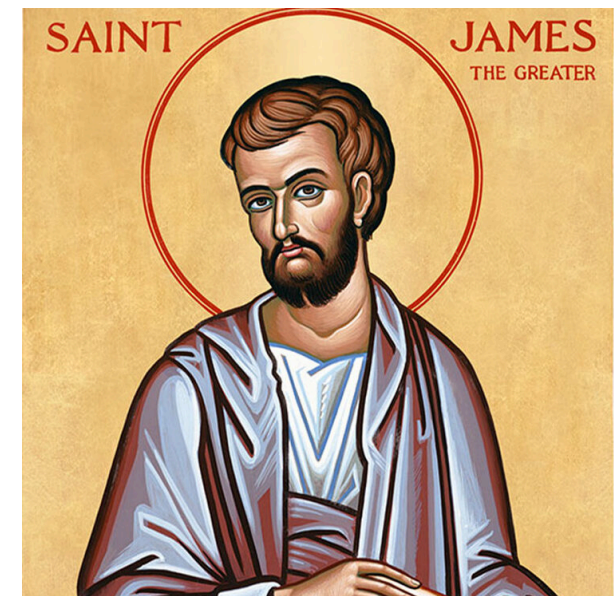
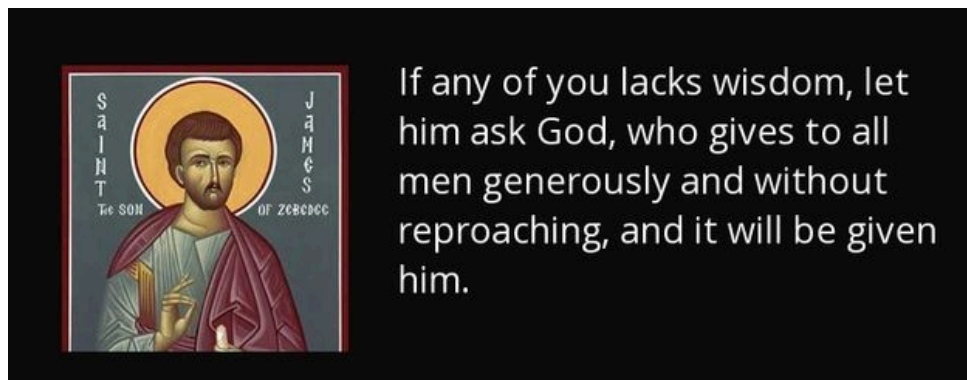


### Intent Statement

Our intent at St Nicholas Catholic Primary School is to deliver a broad and balanced Modern Foreign Languages curriculum that is ambitious, challenging and engaging. At St Nicholas **The Spanish Curriculum is designed to open students' eyes to the world beyond Sutton Coldfield and to the fact that other peoples and other countries have different languages, cultures, traditions. The curriculum intends to inspire students to become, at each stage, confident speakers in the language. The Spanish curriculum at St Nicholas is sequenced in a way that allows students to build the vocabulary and grammar essential for all future learning. The curriculum is sequenced to allow students to progress sequentially towards success whilst also providing an enjoyable learning journey and an exploration of the culture of Spanish.**

### St James the Greater is the Patron Saint of Spain. We ask him to pray for us.

In Roman Catholicism, St. James is the patron saint of pilgrims, soldiers, veterinarians, pharmacists, and people with arthritis. He is also the patron saint of Spain, Galicia, Nicaragua, Guatemala, and Seattle.



## Implementation - curriculum coverage

Year group	Autumn	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	'I am learning Spanish'	Seasons	Animals	'I know how...'	Fruits	Vegetables
	<p><b>Key objectives (Pupils must know and remember these facts / Improve, hone &amp; apply these skills)</b></p> <ul style="list-style-type: none"> <li>★ Engage in conversations, ask and answer questions.</li> <li>★ Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>★ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>★ Appreciate stories, songs, poems and rhymes in the language.</li> <li>★ Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> </ul>					
Catholic Social teaching	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Human Dignity:</b> How does learning Spanish help us recognise and respect the dignity of all people, including those who speak different languages?</p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Solidarity:</b> In what ways do different seasons affect the lives of people around the world?</p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Preferential option for the poor:</b> How can we help animals that are homeless or neglected?</p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Promoting peace:</b> What are some ways we can use our words and actions to create a peaceful environment for everyone?</p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Stewardship:</b> What are some ways we can take care of fruit trees and plants in our community to ensure they grow healthy and provide for everyone?</p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Preferential option for the poor:</b> How can we help those who may not have enough vegetables to eat?</p>



Everyone is special  
**Human Dignity**

**The common good:**

How can speaking Spanish help us share messages about taking care of the environment?



Thinking of everyone  
**The Common Good**



Showing we care  
**Solidarity**

**Participation:**

How can we participate in seasonal activities that benefit our community? Can you think of a project we could do in spring, summer, autumn, or winter to help others?



Taking part  
**Participation**



Putting people most in need first  
**Preferential Option for the Poor**









Being peacemakers  
**Promoting peace**



Caring for God's gifts  
**Stewardship**



Putting people most in need first  
**Preferential Option for the Poor**

Year group	Autumn	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Tudors	Traditions and Celebrations	Presenting myself	My home	My Family	The date
	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Human Dignity:</b> Can you think of how learning Spanish might help us understand the experiences of people from different backgrounds?</p>  <p>Everyone is special <b>Human Dignity</b></p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Solidarity:</b> How do celebrations bring people together in solidarity?</p>  <p>Showing we care <b>Solidarity</b></p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Participation:</b> What activities could you engage in that allow you to practise your Spanish while sharing your interests?</p>  <p>Taking part <b>Participation</b></p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>The common Good:</b> How can presenting your home as a welcoming space promote the common good?</p>  <p>Thinking of everyone <b>The Common Good</b></p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Subsidiary:</b> In Spanish can you think of a way in which you can help your family?</p>  <p>Everyone should have a say <b>Subsidiarity</b></p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Preferential option for the poor:</b> How can certain dates remind us to help those in need?</p>  <p>Putting people most in need first <b>Preferential Option for the Poor</b></p>
<p><b>Key objectives (Pupils must know and remember these facts / Improve, hone &amp; apply these skills)</b></p> <ul style="list-style-type: none"> <li>★ To present ideas and information orally to a range of audiences.</li> <li>★ To understand basic grammar appropriate to the language (conjugation of high-frequency verbs).</li> <li>★ To develop accurate pronunciation and intonation so that others understand when they are reading</li> </ul>						

	<p>aloud or using familiar words and phrases.</p> <ul style="list-style-type: none"> <li>★ To describe people, places, things and actions orally and in writing.</li> <li>★ To engage in conversations; ask and answer questions. To understand basic grammar appropriate to the language (conjugation of high-frequency verbs).</li> </ul>
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<b>Year group</b>	<b>Autumn</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 5</b>	At school	Planets	The weekend	Habitats	Healthy Lifestyles	Me in the world

**Key questions linked to Catholic Social teaching:**  
**Human Dignity:**  
How does your school environment respect the dignity of every student?



Everyone is special  
**Human Dignity**

**Solidarity:**  
How can pupils show Solidarity with each other during challenging times?

**Key questions linked to Catholic Social teaching:**  
**Stewardship:**  
What actions can we take to care for our planet, considering it as part of God's creation?



Caring for God's gifts  
**Stewardship**

**The Common Good:**  
How do you take care of God's earth?

**Key questions linked to Catholic Social teaching:**  
**Preferential option for the poor:**  
How can your weekend plans include helping the less fortunate?



Putting people most in need first  
**Preferential Option for the Poor**

**Participation:**  
How can you actively participate in your community during the weekends?

**Key questions linked to Catholic Social teaching:**  
**Stewardship:**  
What actions can we take to protect our environment?



Caring for God's gifts  
**Stewardship**

**Promoting peace:**  
How do healthy habitats contribute to peace in the environment?

**Key questions linked to Catholic Social teaching:**  
**Promoting Peace:**  
Why is it important to promote wellbeing in our communities?



Being peacemakers  
**Promoting peace**







**Solidarity:**  
How can we show solidarity with others in promoting healthy lifestyles?

**Key questions linked to Catholic Social teaching:**  
**Solidarity:**  
How can you show solidarity with those who are less fortunate in your community?



Showing we care  
**Solidarity**

**Distributive Justice:**  
How do you ensure that resources are shared fairly among everyone in your community, i.e. foodbanks?

 <p>Showing we care <b>Solidarity</b></p>	 <p>Thinking of everyone <b>The Common Good</b></p>	 <p>Taking part <b>Participation</b></p>	 <p>Being peacemakers <b>Promoting peace</b></p>	 <p>Showing we care <b>Solidarity</b></p>	 <p>Sharing fairly <b>Distributive Justice</b></p>
<p><b>Key objectives (Pupils must know and remember these facts / Improve, hone &amp; apply these skills)</b></p> <ul style="list-style-type: none"> <li>★ To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> <li>★ Understand basic grammar appropriate to the language.</li> <li>★ To speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>★ To present ideas and information orally to a range of audiences.</li> <li>★ To describe people, places, things and actions orally and in writing. To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> </ul>					

Year group	Autumn	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	World War II	Planets	Habitats	Vikings	Healthy Lifestyles	Me in the world
	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Solidarity:</b> How did communities come together in</p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Stewardship:</b> How can we take responsibility for caring for our</p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>The Common Good:</b> How does maintaining</p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Solidarity:</b> In what ways did Vikings demonstrate</p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Human Dignity:</b> Why is it important to live a healthy</p>	<p><b>Key questions linked to Catholic Social teaching:</b></p> <p><b>Subsidiarity:</b> How can you be empowered to take part in</p>

solidarity during World War II?



Showing we care  
**Solidarity**

**Promoting Peace:**

How did WWII challenge the idea of peace in the world?



Being peacemakers  
**Promoting peace**

planet, Earth, as part of our stewardship of all creation?



Caring for God's gifts  
**Stewardship**

**Human Dignity and The Common Good:**

How do Planets in our solar system reflect the dignity and beauty of God's creation?



Thinking of everyone  
**The Common Good**

healthy habitats contribute to the common good of our community?



Thinking of everyone  
**The Common Good**

**Preferential option for the poor:**

How are vulnerable populations, including animals and plants, affected by habitat loss?



Putting people most in need first  
**Preferential Option for the Poor**

solidarity within their communities during times of conflict?



Showing we care  
**Solidarity**

lifestyle?



Thinking of everyone  
**The Common Good**

**Participation:**

How can you actively participate in promoting healthy lifestyles in your school or community?



Taking part  
**Participation**

community decisions?



Everyone should have a say  
**Subsidiarity**

**Distributive Justice:**

How can you advocate for Distributive Justice in your school?



Sharing fairly  
**Distributive Justice**



**Key objectives (Pupils must know and remember these facts / Improve, hone & apply these skills)**

- ★ Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- ★ Describe people, places, things and actions orally and in writing.
- ★ To write phrases from memory, and adapt these to create new sentences; to express ideas clearly.
- ★ To engage in conversations; ask and answer questions.
- ★ To broaden their vocabulary and develop their ability to understand new words.